

TO:				
Name:				
School:				
Address:				
Phone:				
Fax:				
FROM:				
Name:				
School:	TIPTON R-VI ELEMENTARY SCH	OOL		
Address:	334 US HWY 50 WEST T	IPTON, MO	65081	
Phone:	(660) 433-2213 F	ax: (660) 433-2899	Email: millsaph@tipton.	k12.mo.us
Please fax	Conser	nt for Release of the Tipton R-VI School		ent of this student.
PARENT S	SIGNATURE			DATE
Parent P	Phone Number:			
	The Tipton R-VI School	District requests t	he following information o	n:
Student Na	ime	Date of E	Birth	Grade
_	Please send	the following inform	ation as soon as possible:	
• Ho • Ao re ar	umulative academic records ealth records chievement & educational diagnost ports & IEP(please advise if confid te to be obtained from separate fac- discipline and attendance records	ential records »	Custody records Migrant records Dyslexia Screening Other:	

Confidential Student Information



Name:	(First)		(Middle)		(Last)	
Student Cell:					SSN:	
MOSIS:						
Date of Birth:			Sex: M or F	Race:		Grade:
Street Address:						
Circle County:		Moniteau	Cooper		Morgan	
Mailing Address:						
		WITH: (CHECK ONE	PARENTAL INFO			
6. Gua Stepfather/St	ardian tepmothe	7. Mother	er Only3. F /Stepfather	8. Father/Stepmot	ther9.	
6. Gua Stepfather/St	ardian tepmothe	7. Mother r se specify):	/Stepfather	8. Father/Stepmot	ther9.	_
6. Gua	ardian tepmothei ther (Plea	7. Mother r se specify):	/Stepfather	8. Father/Stepmot	ther9.	_
6. Gua Stepfather/St	ardian tepmothei ther (Plea	7. Mother r se specify):	/Stepfather	8. Father/Stepmot	ther9.	_
6. Gua Stepfather/St10. Ot Legal N Relations	ardian tepmothe ther (Plea	7. Mother r se specify):	/Stepfather	8. Father/Stepmot	ther9.	_
6. Gua Stepfather/St10. Ot Legal N Relations Stu	ardian tepmother ther (Plea Jame: hip to	7. Mother r se specify):	/Stepfather	8. Father/Stepmon	ther9.	_
6. Gua Stepfather/St10. Ot Legal N Relations Stu	lame: hip to udent: Email:	7. Mother r se specify):	/Stepfather	8. Father/Stepmon	ther9.	_
6. Gua Stepfather/St10. Ot Legal N Relations Stu	lame: hip to udent: mail: hone:	7. Mother r se specify):	/Stepfather	8. Father/Stepmon	ther9.	_
Legal N Relations Stu Home Pl	lame: hip to udent: mail: hone:	7. Mother r se specify):	/Stepfather	8. Father/Stepmon	ther9.	_



PARENTS/GUARDIANS LIVING AT A DIFFERENT HOUSEHOLD FROM STUDENT:

Legal Name:	Legal Name:
Relationship to Student:	Relationship to Student:
Address:	Address:
Email:	Email:
Home Phone:	Home Phone:
Cell Phone:	Cell Phone:
Employer	Employer
Work Phone:	Work Phone:
Does this parent/guardian have joint custody?YN Should this parent/guardian receive school info?YN Is this person legally restricted access to this student?YN Copy of Court Order MUST be Provided to the School	Does this parent/guardian have joint custody?YN Should this parent/guardian receive school info?YN Is this person legally restricted access to this student?YN A Copy of Court Order MUST be Provided to the School

OTHER CHILDREN UNDER THE AGE OF 18 LIVING IN THE HOME:

First Name	Middle	Last Name	Birth Date	Gender (M or F)	Relation to Student	School Attending



NAME OF TWO EMERGENCY CONTACTS: (Other than parent/guardian listed)

Name:		Rela	tionship to Student:	
Home Phone:		Cell	Phone:	
Work Name:		Work	Phone:	
Address:				
Name:		Rela	ationship to Student:	
Home Phone:		Cell	Phone:	
Work Name:		Wor	k Phone:	
Address:				
Schools Previously Attended	Grade	School Address	City, State, Zip	Phone
s either parent or guardian a member of the armed forces?YesNo f yes what branch:				
<u>Fransportation</u>				
Vill your child ride the bus to and			No	
f riding a bus where will your child Where will your child go after scho	-	ked up?		



DECLARATION OF LEGAL RESIDENCE TIPTON R-VI SCHOOL DISTRICT

Student Name:	Grade:
Home Address:	
Phone Number:	
Name of Individual w/ whom student resides:	
Relationship: (check one)ParentL	LegalCustodial
f you checked "legal guardian" above, you must provide a copy of the cost in the process of being filed, you must provide a copy of the filed petiti	
f you checked "custodial adult", you must provide a power of attorney st nedical decisions. The power of attorney must state that the student will	
given above. I also declare that the information is correctI understand that if this student is admitted under false inf continue attending school.	the student (s) named above lives with me full-time at the address and give permission for the school official to verify if question arises. formation, she/he is not legally enrolled and will not be allowed to
 I understand that if there is any complaint about the stude enrollment is not permissible under the Public School Law to further verify residence, including but not limited to, follow 	v or Tipton R—VI Public School policies, the district will take action
4. I understand that retroactive tuition can be charged if my	residence is found to be in non-compliance with school law.
hereby certify that I have read the above statement and understand than ny signature that the information I have provided on this form is true and at any time during the school year.	
Signature of Parent, Guardian, Custodial Adult	Date
For Office Use Only:	
Complete this section if the relationship is that of an individu	al other than a parent.
Legal guardianship court papers presented and verific	cation that state requirements have been met.
Affidavit on file by custodial adult	
Other:	



TIPTON R-VI SCHOOL DISTRICT PARENT AGREEMENT: Electronic web access agreement for viewing student information via the school district parent portal.

I am requesting access to my child/children's student information on the Tipton R-VI School District Parent Portal website.

I have read the *Acceptable use Policy/User Guidelines for the Parent Portal* and agree to abide by and support the expectations. I understand that for security purposes the District reserves the right to change user passwords or deny parent/guardian access at any time. By signing this agreement I, as parent/guardian, release the School District from any and all liability for damages arising out of the unauthorized access to my parent/guardian account.

I agree that I will not share my password or allow anyone other than myself to use the account including my own child/children.

If my account becomes locked I will email the district's help line and request the account be unlocked or repaired. I will provide the "Personal Login ID" given to me at the time the account was created and answer questions to verify any identity.

I have checked that the computer I will be using to access the Internet site for viewing student information meets or exceeds the minimum requirements as identified in the user guidelines and that the school district is not responsible for assisting with technical difficulties on my home computer.

Please list the names of your child/children currently enrolled in Tipton R-VI School District and residing at the address listed below. The information given on this form must match the enrollment information you provided on your registration form.

Residence	ce Address			
Ema	il Address:			
Ho	me Phone:			
C	Cell Phone:			
	Child's First Name	Child's Last Name	Birth Date	School Attending
Diamatum of	Davart			Dete
Signature of	Parent			Date
Signature of	Parent			Date



TIPTON SCHOOL DISTRICT PHOTO & VIDEO RELEASE FORM

Tipton School District captures pictures of students for the purpose of student recognition in area newspapers and publications. Pictures or videos may be also used in publications, presentations, videos, or in the Tipton School District website in order to publicize student activities and recognize student achievement. We also use pictures to describe the schools' vocational, academic and athletic programs to possible future students. Images are sometimes made available for purchase for minimal cost and funds received from these sales are used to support the journalism program. Your signature below is appreciated.

By signing this agreement, I agree to have no claim to photographs or reproductions of photographs and give permission for the Tipton Middle/High School publications, publicity campaigns and fundraising, as the school deems appropriate.

I do not expect compensation and no representation or promise of compensation has been made.		
Name of Student (please print)		
Signature of Student		
Signature of Parent /Guardian		
Date	Year of Graduation	

This release form is valid from the date signed until graduation date.



FILE: EHB -AF1 Critical

TECHNOLOGY USAGE

(Parent/Guardian Technology Agreement)

I have read the Tipton R-VI School District Technology Usage policy and procedure. I understand that violation of these provisions may result in disciplinary action taken against my child including, but not limited to, suspension or revocation of my child's access to district technology and suspension or expulsion from school.

I understand that my child's use of the district's technology resources is not private and that the school district may monitor my child's e1ecti'onic communications and all other use of district technology resources. I consent to district interception of or access to all of my child's electronic communications using district technology resources as well as downloaded material and all data stored on the district's technology resources (including deleted files) pursuant to state and federal law, even if the district's technology resources are accessed remotely.

I agree to be responsible for any unauthorized costs arising from use of the district's technology resources by my child. I agree to be responsible for any damages caused by my child's misuse of district technology.

I understand that this form will be effective for the duration of my child's attendance in the district unless revolved or changed by the district or me.

Traine of etadent.				
Signature of Parent/Guardian Date				
Note: The reader is encouraged to read all policies this administrative area.	s and/or procedures for related information in			
Implemented:11/15/2004				
Revised: 11/13/2017				
Tipton R-VI School District Tipton, MO 65081				
2017 Missouri School Boards' Association Progistered in U.S. Constitut I Office	200			

Name of Student



TIPTON HEALTH INVENTORY & RELEASE

To assist in providing health services at school, please complete and return to the school nurse.

			Date of Birth:	Grade:
Parent:				
Address:				
Mother:	Home #:	Cell	#:	Work #:
Father:	Home #:	Cell	#:	Work #:
TWO EMER	GENCY NUMBE	ERS (if unable to reach pare	nts) Phone #:	
Name:			Phone #:	
*Dental Cov If you do not			d None to assist you with some health	care options? YES / NO
□ ADD/ADHD	•		8	apply



Please describe above health condition	ons (List any restrictions to die	et or PE)
Does your child require special applia	nces, such as braces, shoes,	wheelchair or other equipment? Yes/No
Does your child take daily medication	at home Yes/No At School?	Yes/No For emergency use? Yes/No
Please list medication, reason and do	se:	
-		chool nurse, or one of the school's qualified edded for mild pain/discomfort? PLEASE SIGN
Tylenol lbuprofen _	Benadryl Tui	ms/Pepto Cough Drops
If your child presents COVID 19/FLU-like School District? YES / NO	symptoms, do you give permiss	ion for your child to be tested at Tipton R-VI
Emergency Administration Only:	Epi-Pen Albuterol	
Authorization will serve as release to the	ne school to call the ambuland al treatment to my child. I fully	tion, for any reason I cannot be contacted, this be service for the purpose of conveying my understand I shall be responsible for all cost my child in case of an emergency.
Doctors Name:		Phone:
Hospital Choice:		
 Parent/Guardian Signature		Date





MU healthcare System
1420 West Ashley Road, Boonville, MO, 65233
(660) 882-3420
Matt Rowlett, MS, ATC, LAT

Dear Athlete and Parent/Guardian.

In athletics, injuries are a frequent *occurrence* Our school has the privilege to a licensed athletic trainer. This individual possesses a four year undergraduate degree, national certification, and a Missouri athletic trainer license. Under the direction of a licensed physician, licensed athletic trainers are trained to prevent, recognize, care, manage, treat, and rehabilitate sports injuries. Athletic trainers have many roles and capabilities; in coordination with appropriate health care personnel they are qualified to assess, treat, and safely return athletes to competition.

The athlete and/or parent(s)/guardian(s) understand that participation in athletics can be dangerous, and that the athlete could be risking bodily injury and even sudden death by participating. Participation in a sport is strictly voluntary- The athlete and/or the parent(s)/guardians(s) hereby assume full responsibility for any and all injuries and other losses that the athlete may suffer because of participation in athletics and release the athletic trainer *mom* any claim or liability for any injury or other loss that the athlete may suffer due to participation in athletics, regardless of the cause of the injury or other loss. The athlete and/or the parent(s)/guardian(s) also agree to hold harmless the athletic trainer from any and all liability, damages, and expenses which may be caused to pay or incur as a result of any claim that may arise from the athlete's participation in athletics and to waive any litigation arising out of such activities

Permission is hereby granted to Mizzou Physical Therapy and Sports Medicine athletic trainers:

- to provide athletic training services in the form of care, treatment, evaluation, management, and rehabilitation of any acute sports injury suffered by the athlete designated below, and
- to make an emergency referral to an appropriate physician if, in the opinion of the athletic trainer, immediate treatment or further evaluation is necessary.

"This authorization will need to be completed annually.

Athlete:	School:
Guardian Name Printed:	
Guardian Signature:	



Contact Information:	Please fill in the preferred method(s) for emer	gency and non-emergency situations.				
Guardian Name Printed:	Relationship to Athlete:					
Cell #:	Home #:	Work #:				
Email:						
		-				
health informat failure to conse You may revok		terns to review <i>my</i> medical records and other protected addition, I understand my consent to the authorization or rogram.				
Athlete Name:		School:				
Printed Name of Guardian/Parent:						
Signature of						

Date:

Guardian/Parent:



MISSOURI STATE HIGH SCHOOL ACTIVITIES ASSOCIATION

Refer to the concussion materials located on the MSHSAA website.

http://www.mshsaa.org/SportsMedicine/

- Concussions
- A Parent's Guide to Concussion

Read the provided information and discuss the information with your student. For a printed copy, contact the Tipton Junior High & High School Office.

Students must agree to abide by all academic, citizenship, and Missouri State High School Activities Association rules stated in the co-curricular handbook. Violation of any of the rules published in the handbook is grounds for dismissal from the activity.

Students and/or parents who have concerns about co-curricular activities must follow these procedures:

- First, contact the coach or sponsor of the activity in question during school hours— not during practices or at the activity.
- If not satisfied, contact the Athletic & Activities Director.
- Finally, follow the Tipton R-VI due process rules: Principal, superintendent, and then the Board of Education.

Students and parents must understand there are risks involved in student participation of sports and activities. It must be understood that the risk to the student includes a full range of injuries, from minor to severe, and that the result could be death, paralysis, or serious or permanent disability.

By signing below,

I/we agree to acknowledge that we have received and reviewed the MSHSAA Parent's Guide to Concussion either online or paper copy.

I/We agree to abide by all academic, citizenship, and MSHSAA rules stated in the co-curricular handbook, and understand the penalty for violation of said rules.

I/We agree to accept risk as a condition of the student's participation in sports and activities.

Student Signature	Student Name (Printed)	Date
Parent/Guardian Signature	Parent/Guardian Name (Printed)	Date



STUDENT CITIZENSHIP AGREEMENT

Citizen standards of eligibility for all co-curricular activities have been approved as school policy for the Tipton R-VI School District and are applicable to any student who represents the school.

Participation in student activities is a privilege and not a right; therefore, the School Board believes that the student must adhere to the standards of behavior which will be credit to the individual student, the particular activity, the school, and the community.

The School Board insists that a student's behavior be in compliance with School Board Policy, with Student Handbook regulations, and with public laws. Behavior not in compliance may result in suspension or exclusion from all co-curricular activities or extra-curricular activities. While it is not possible to cite every example of behavior that violates policies, regulations, or public laws, there are certain behaviors that are more frequently a problem for school systems than others and will be addressed herein.

NOTE: CITIZENSHIP VIOLATIONS WILL ACCUMULATE DURING THE SCHOOL CALENDAR YEAR FROM ACTIVITY SEASON TO ACTIVITY SEASON.

STANDARDS:

- ACTIONS, BEHAVIORS OR STATEMENTS IN VIOLATION OF DISCIPLINE POLICIES DESIGNATED IN THE STUDENT HANDBOOK CODE OF CONDUCT RESULTING IN ISS/OSS
- THE USE, POSSESSION OR DISTRIBUTION OF TOBACCO, ALCOHOL, CRUGS AND/OR PARAPHERNALIA AND/OR ELECTRONIC CIGARETTES USED TO CONSUME THESE ILLEGAL SUBSTANCES.
- USE OF INTERNET (SOCIAL MEDIA: FACEBOOK, TWITTER, INSTAGRAM, ETC) IN WRITTEN OR VISUAL FORM THAT DOES NOT ADHERE TO CITIZENSHIP POLICY.

The penalties for violation of standards are as follows:

First offense:	Suspension 1	from next	occurring	performance act	ivity

Second offense: Suspension from next two occurring performance activities

Third offense: Suspension from all activities from the remainder of the school calendar year.

Activity defined as competition or performance event.

I agree to abide by the above s standards.	standards and to accept the penalty if I viol	ate any of these
Student Signature	Student Name (Printed)	Date
I have read the above agreeme the penalties for violating these	ent and I am aware of the standards my sto e standards.	udent must follow and
Parent Signature	Parent Name (Printed)	Date



M	ISHSAA REGISTRATION INFORMATION								
Ne	ew Student Information:								
	First	Middle	Last						
	Display Name "used on Eligibility Rosters (only if different than formal name)							
	Gender	Date of Birth	Grade Level						
	Current Address								
	Previous Address								
	Initial Semester of 9th Grade Enrollment	FALL	WINTER						
		2014-2015 2015-2016 2016-2017	2017-2018 2018-2019 2019-2020						
Ini	itial Eligibility Questions:								
	Continuous Enrollment (Last 365 Days: in your school building, or in a grade under MORE than 365 days?		□ No □ Yes						
	Residency: Does this student live in a pe specific attendance boundaries for your sch		□ No □ Yes						
	Household: Does this student live with hi By-Law 3.10.1a)?	s/her parents (as defined in	□ No □ Yes						
	Transfer: Was there a full and complete m permanent residence in the new school dis corresponding with the date of transfer or p	trict attendance boundaries	□ No □ Yes						
			Date of Chance of Residence:						
	Explanation: Please briefly summarize the circumstances for the change in school district. (At times further explanation is required by MSHSAA.) Please indicate at the bottom of this form the best person to contact for further information and a phone number. A meeting with the activities director may be required to complete the transfer information required by MSHSAA.								
	Type of last school attended:	□ Public □ Private	□ Homeschool □ Other						
	School Attended:								
	First Day in Atten	dance	Last Day in Attendance						
	DISCIPLINE/CITIZENSHIP Was there any continuing disciplinary/citize	enship issues for this student	□ No □ Yes						



that would affect this student's eligibility?			
	Phone Number: Time of Day:		
ACTIVITIES AND ATHLETICS TO PARTIC	CIPATE: Mark all that apply		CROSS COUNTRY FOOTBALL VOLLEYBALL FALL CHEERLEADING WINTER CHEERLEADING WRESTLING BOYS BASKETBALL GIRLS BASKETBALL GOLF TRACK BASEBALL SOFTBALL CHOIR BAND SPEECH ART
VOCATIONAL ACTIVITIES:		0	FBLA DECA FCCLA FFA VOTECH



Dear Parent or Guardian:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification and licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and , if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the state academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Director of Student Services

Office: 660-433-4302 Fax: 660-433-5241

Student Name:



HOMELESS SCREENING FORM

Date: School: Returning student The Every Student Succeeds Act (ESSA) defines the term "homeless children and youth" as individuals who lack a fixed, regular, and adequate nighttime residence including: • children and youths who are sharing the housing of other persons due to loss of housing economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camp grounds due to the lack of alternative adequate accommodations; are living in emergence transitional shelters; or are abandoned in hospitals; • children and youths who have a primary nighttime residence that is a public or private planot designed for or ordinarily used as a regular sleeping accommodation for human beings; • children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.					
Please answer the follow	ving questions:				
1. Is the current address	s temporary?		□ No	□ Yes	
2. Are you living in share	ed housing with friends	s or family members	? □ No	□ Yes	
 3. If yes, please check to Economic situation Provide care for a famore Loss of employment Other: 	` '	□Temporarily wait house/apartmen □ Living with boyfi □ Parent/guardian	t iend or girlfri		
4. Are you currently resi campground due to the l accommodations?	ack of alternative adec	quate	□ No	□ Yes	
5. Are you currently resi				□ Yes	
6. Has this student beer	•		□ No	□ Yes	
Is your primary nightt designated for or ordinal accommodation for hum	ily used as a regular s		: □ No	□ Yes	
8. Are you currently livir buildings, substandard h	•		□ No ng?	□ Yes	

Signature of Parent/Guardian/Unaccompanied Youth



MIGRANT EDUCATION PARENT QUESTIONNAIRE

SCHOOL DISTRICT NAME: Tipton R-VI				county-district code: 068-073				
DISTRICT MIGRANT CONTACT: Nanc	y Thomas			ENROLLI	MENT DATE			
DIRECTIONS								
Please complete the following survey information. Your child may be eligible for FREE additional educational services. If you answered yes to any of the questions below, an education representative may contact you to find out whether you, your child, or any member of your family is eligible for FREE additional educational services.								
Mail the completed form to Migrar 65102. Questions? Contact Grant			f Elementary and Se	econdary E	ducation, P.	O. Box 480,	Jefferson City	y, MO
RELOCATION HISTORY								
Have you moved to the school dis	strict in the past three (3	3) years?					Yes	□No
In any location within the last three (3) years, have you worked in the agriculture or fishing industries? If yes, please						□No		
If you have not worked in the agriculture or fishing industries in the past, do you plan to engage in this type of work soon?					□No			
In the last three (3) years have yo	ou worked or are you cu	ırrently workin	ig in any of these ar	eas? If so,	which ones	? (please ci	rcle)	
Pork, beef processing	Milking Cow	rs	Nursery/G	Greenhouse	e	Plantin	g/Harvesting	Crops
Planting, harvesting or ginning cotton Chicken processing, feeding poultry, gathering eggs, working in a hatchery I have sting and packing apples Other: Fruit and vegetable process Potatoes Feeding Livestock Growing, tending to and fell trees								
PARENT INFORMATION								
PARENTS/GUARDIANS								
ADDRESS CITY				STATE ZIP				
HOME PHONE PLACE OF EMPLOYMENT								
NUMBER OF CHILDREN IN HOME	NUMBER OF CHILDREN IN HOME DATE OF MOVE							



STUDENT INFORMATION			
NAME OF CHILD	BIRTHDATE	SCHOOL BUILDING	GRADE

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

MO 500-3129 (04/2019)



STUDENT HOME LANGUAGE SURVEY

Student Name:				Date:
School:			□ New Student	□ Returning Student
Person Completing Survey:	■ Mother □ Father □ Stude □ Other (specify):			
ease indicate the bes	t answer to each question as it pe	ertains to the stud	ent and provide	e any additional
formation:				
_	age you learned English? Additional Information:			
	nguage other than English? Additional Information:			
1	her than English used at home? Additional Information:			
	o you use most often with friends? Other:			
1	o you use most often with parents? Other:			
	o you use most often with relatives? other:			
· · · · · · · · · · · · · · · · · · ·	school in another country other than the How Long?		ades?	
8. Have you attended • No • Yes	another school in the United States? Where?	What grades	5?	
	another school in Missouri? Where?	What grades	s?	
□ English as Secor	cial programs you have participated in nd Language □ Gifted □ Title I		tion	



Student Name:				Date:	
School:					
Person Completing Survey:	□ Mother □ Father □ Other (specify):				
Please indicate below if	f your child was previously	/ receiving an	y services. Specia	al Services may Inclu	ide:
TITLE I READING No Yes W	Vhere?		What Grades?		
SPEECH THERAPY No Yes W	Vhere?		What Grades?		
TITLE I READING No Yes W	Vhere?	_	What Grades?		
	Vhere?				
	Vhere?				
GIFTED No Yes W	Vhere?		What Grades?		
•	PLAN Vhere?				
BEHAVIOR SUPPORT I No Yes W Describe:	PLAN Vhere?		What Grades?		
Please check all that ap		exia 🗆 Stu	dent needs a surroga	ate parent	
	a language other than English?		•	age?	
Did the student receive	e English Learner services at th	ne previous sch	ool? □ No □ Yo	es Grades?	

Please visit with the teacher, counselor, principal, or director of special services if you have any questions or need assistance to arrange the special services that your child needs.